ASSESSMENT 1 BRIEF	
Subject Code and Title	MIS500 Foundations of Information Systems
Assessment	Research report
Individual/Group	Individual
Length	1000 words +/- 10%
Learning Outcomes	The Subject Learning Outcomes demonstrated by successful completion of the task below include: a) Critically analyse the key information systems concepts and technologies in the context of contemporary businesses and organisations.
Submission	By 11:55 PM AEST Friday of Module 2.2 (Week 4)
Weighting	25%
Total Marks	100 marks

Task Summary

This assessment task requires you to research and write a 1000 words report on ONE of the topics provided. These topics are related to the key information systems concepts and technologies evident in the context of contemporary businesses and organisations.

Context

The purpose of this assignment is to develop your ability to understand the use of information systems technologies and concepts such as innovation, digital disruption, cultural impact and new business models in the contemporary workplace.

Task Instructions

1. Please read the attached MIS500_Assessment 1_List of Topics.
2. Choose **ONE (1)** of the three (3) topics.
3. Read and research widely on the chosen topic area.
4. Write a **1000 words** research report on the chosen topic based on the review of relevant literature and examples.
5. The report should include an introduction, body and conclusion with references to support the ideas.
6. **Please refer to the assessment rubric to ensure you address all the assessment criteria.**

Referencing

This is a research assignment and as such you are required to read and research widely. A minimum of 10 references are required. You may use a selection of different types of sources but at least 5 of the references must be from Academic sources (eg journals, books and University resources). As the topics are contemporary you will need to supplement this research by reading other high quality non-Academic texts such as reputable newspapers, TED talks, Magazines like Wired and oranisations websites. You must have a critical eye when reading these texts. Your sources should be from the last five years

It is essential that you use appropriate APA style for citing and referencing research. Please see more information on referencing here http://library.laureate.net.au/research_skills/referencing

Submission Instruction

Please submit ONE Word document (.doc or .docx) via the *Assessment* 1 section found in the main navigation menu of the **MIS500** Blackboard site. The Learning Facilitator will provide feedback via the Grade Centre in the LMS portal. Feedback can be viewed in My Grades.

Academic Integrity Declaration

I declare that except where I have referenced, the work I am submitting for this assessment task is my own work. I have read and am aware of Torrens University Australia Academic Integrity Policy and Procedure viewable online at http://www.torrens.edu.au/policies-and-forms

I am aware that I need to keep a copy of all submitted material and their drafts, and I will do so accordingly.

Assessment Rubric

Assessment Attributes	Fail (Yet to achieve minimum standard) 0-49%	Pass (Functional) 50-64%	Credit (Proficient) 65-74%	Distinction (Advanced) 75-84%	High Distinction (Exceptional) 85-100%
Introduction **10%**	No clear identification of the topic or overview of the report.	The report does not clearly address the objective(s) and no overview is identified.	Still has room for improvement to be completely satisfactory. Has potential to reach the next level but development still requires more application to fully satisfy criteria requirements.	Very good effort. Has elements of excellence but needs to be consistent. There is an accurate statement of topic, definition of key concepts, overview of what to expect in the rest of the rest of the report.	Outstanding application of effort. There is an accurate statement of topic, definition of key concepts, overview of what to expect in the rest of the rest of the essay is well articulated.
Evidence based discussion and critical analysis **30%**	Effort considered inferior to the required minimum standard. No attempt at a discussion or critical review.	Information is gathered from a single source. Lacks a basic knowledge of the field; selected sources irrelevant to project; misinterprets sources	Information is gathered from a limited number of sources. Demonstrates a basic knowledge of the field; selected sources relevant to project	Information is gathered from multiple sources. Demonstrates proficient knowledge of the field; thorough selection of sources pertinent to project	Information is gathered from multiple, research-based sources. Demonstrates exceptional depth of knowledge of the field; Comprehensive use of most recent and seminal sources.
Knowledge and understanding of key concepts **30%**	Did not demonstrate knowledge or understanding of the key concepts.	Ideas were unclear. Little evidence of understanding or originality.	Ideas were relevant and stated. Appropriate concepts were included. Demonstrated knowledge of the key issues. Mid-level originality.	Ideas were relevant and clearly stated. Appropriate concepts were included. Demonstrated competence and knowledge of the key issues. Good level of originality	Ideas were all relevant and clearly stated. Appropriate concepts were included and integrated effectively. Demonstrated competence and knowledge of the key issues. High level of originality
Conclusion	Not attempted.	Recommendations do not clearly flow from the	Conclusions are mostly relevant and are linked to	Conclusions are relevant and portray the results of	Conclusions are relevant and accurately portray the

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10%		document, and/or miss key findings. They are not well organised.	the results of the document. Recommendations do not Clearly flow from the document, and/or miss key findings. They are not well organised.	the document. Recommendations, if applicable, are specific, action-oriented suggestions, oriented to topic. Recommendations logically flow from the document but the logic may not always be clear.	results of the document. Recommendations if applicable are specific, action-oriented suggestions, oriented to the topic, and relevant. Recommendations logically flow from the document in a manner which is evident to the reader.
Use of academic and discipline conventions **Percentage for this criterion = 20%**	Reader has difficulty following the document. Demonstrates inconsistent use of good quality, credible and relevant resources to support and develop ideas. Referencing is omitted or does not resemble APA.	Poor grammar, spelling and punctuation. Low readability of document. Demonstrates use of credible and relevant resources to support and develop ideas, but these are not always explicit or well developed. Referencing resembles APA, with frequent or repeated errors.	Occasional minor errors present in spelling, grammar and/or punctuation. Communicates in a coherent and readable manner that adheres to the given format. Accurately employs specialised language and terminology. Meaning is easy to follow. Information, arguments and evidence are structured and sequenced in a way that is clear and logical.	Spelling, grammar and punctuation are free from errors. Communicates coherently and concisely in a manner that adheres to the given format. Accurately employs a wide range of specialised language and terminology. Engages audience interest. Information, arguments and evidence are structured and sequenced in a way that is, clear and persuasive.	Spelling, grammar and punctuation are free from errors. Communicates eloquently. Expresses meaning coherently, concisely and creatively within the given format. Discerningly selects and precisely employs a wide range of specialised language and terminology. Engages and sustains audience's interest. Information, arguments and evidence are insightful,

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			Demonstrates use of credible resources to support and develop ideas. Referencing resembles APA, with occasional errors.	Demonstrates use of good quality, credible and relevant resources to support and develop arguments and statements. Show evidence of wide scope within the organisation for sourcing evidence. APA referencing is free from errors.	persuasive and expertly presented. Demonstrates use of high-quality, credible and relevant resources to support and develop arguments and position statements. Show evidence of wide scope within and without the organisation for sourcing evidence. APA referencing is free from errors.